



## WAYK Summer 2017 Internship Application (Written)

*This application should take you between 1-2 hours to complete. This version of the application is for applicants who wish to write their entire application. You can also find a different version of this application for those who wish to submit video. Look for the video application on our application page. Take care to fill out the application thoroughly. Only completed applications will be considered!*

### I. About You

**What is your name?**

**What is your e-mail address?**

*It is your responsibility to make sure your contact information is correct and up to date. We communicate with all applicants by email; please check your spam folder for our messages (occasionally our emails are diverted there).*

**What is your phone number?**

**What is your address?**

Street Address:

City:

State/Province:

ZIP/Postal Code:

Country:

**Are you a United States citizen?**

Yes

No

Other (please describe):

**If you are not a United States citizen, what is your country of citizenship?**

*We encourage people from all over the world to apply for a WAYK internship. However, we must let applicants know that the cost and logistics of international travel may prevent us from selecting you.*

**How old are you?**

*You must be over 18 to participate in a WAYK summer project.*

**What is your birthdate?**

**What is your gender?**

**What is your ethnicity/cultural heritage?**

*Are you affiliated with any First Nation, Tribe, Band, or Alaska Native Corporation?*

**Application Deadline: January 23, 2017**

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Tell us a little bit more about yourself. (250 word maximum)

## Where can we find you on social media?

If you have public accounts on Twitter, Instagram, Facebook, or other social media sites, please share them with us. If you have private accounts, you do not need to share them.

- Facebook?
- Twitter?
- Instagram?
- Personal Website/Blog?
- Other?

## II. Work Experience

### Are you currently employed?

- Employed Full-Time
- Employed Part-Time
- Employed (Temporary)
- Self-employed
- Not currently employed
- Student
- Other (please describe):

### What is your occupation?

Tell us about your work experience. Please detail up to three of your most relevant and recent jobs. You may include volunteer work, other internships, teaching assistantships, etc.

Work Experience 1	
Employer?	
Position Title?	
Dates?	
Duties?	

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Work Experience 2	
Employer?	
Position Title?	
Dates?	
Duties?	

Work Experience 3	
Employer?	
Position Title?	
Dates?	
Duties?	

**Is there anything you'd like to add about your work experience?** (250 word maximum) For example: Do you have work coming up that you're excited about but haven't started yet? Do you have any gaps in your work history that you want us to know about?

### III. Education/Training

**What is your educational experience?**

- Currently a student
- Not currently a student, and have not graduated from college/university
- Not currently a student, but have graduated from college/university

**If you are a student, what will your status be as of the start of the internship (May/June 2017)?**

- Freshman
- Sophomore
- Junior
- Senior
- Graduate Student
- Other (please describe):

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For current students and graduates:	
Name of school/ college/university?	
Date/Expected date of graduation?	
Degree?	
Major/Concentration?	
Cumulative GPA?	

If you are a student, are you currently in good academic standing?

Is there anything you'd like to add about your educational experience? (250 word maximum) For example: Do you have multiple degrees? Have you studied abroad? Have you taken time away from school? Do you have school plans in the next few months that you're excited about but haven't started yet?

### IV. Additional Skills

Do you have any medical training in the following areas?

Check any that apply.

- Basic First Aid/CPR
- ETT/EMT
- Wilderness First Responder
- Other (please describe):

Do you have any technical training in the following areas?

Check any that apply.

- Audio recording/editing (using Audacity, Audition, etc.)
- Video recording/editing (using iMovie, Final Cut Pro, etc.)
- Graphic design
- Website design and maintenance
- Software development/computer programming
- Database or digital archive creation/management
- Other (please describe):

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**What other specialized interests, skills, or experiences qualify you to participate in the Summer Intensive? (250 word maximum)**

*For example: Do you have experience working with Native communities? Do you have experience living in language immersion situations? Do you have experience traveling abroad? Do you have experience with documentation or creating and archiving audio and video materials? Do you have experience or interest in teaching or working with children?*

### V. Languages

**What languages do you know, and to what levels of proficiency?**

*Please use ACTFL's proficiency scale to estimate your fluency. If you are unfamiliar with the scale, check out ACTFL's "Can Do" Benchmarks to self-assess your fluency level. ([https://www.actfl.org/global\\_benchmarks](https://www.actfl.org/global_benchmarks))*

**Tell us about your language learning (or teaching) experiences. (250 word maximum)** *How did you learn the languages you know? Are you a native speaker, did you learn them in school, are you self-taught? What are your best and worst language learning experiences?*

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What language learning/teaching methods are you familiar with, if any? (250 word maximum) Which methods have you used yourself? Which are you interested in learning more about?

### VI. Personal Interest and Involvement

Why do you want to intern with WAYK this summer? (350 word maximum)

**This summer's project is scheduled to run from May 28<sup>th</sup> through August 20<sup>th</sup>. Please tell us if you anticipate any activities that might affect your full participation in or completion of the internship. (250 word maximum)**  
*We give priority consideration to interns who are available for the entire length of the project, but we understand that school or university academic calendars may conflict with our start and/or end dates. If you anticipate such a conflict, please let us know in this section.*

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**What leadership roles have you held?** (250 word maximum)

*Have you had experience leading or managing a group or project in the course of your work, school, etc.?*

**What do you hope to gain from an internship with WAYK this summer?** (250 word maximum)

**What are your future plans beyond this summer?** (250 word maximum)

*Will you return to school in the fall? As a student? As a teacher? If you are a student, what are your post-graduation plans? Are you hoping to use your summer experience in your current career? In a future career?*

**How will you be able to stay involved with and contribute to WAYK's work in the future?** (250 word maximum)

**How did you hear about WAYK?**

*If you heard about WAYK or this internship from a specific person, please let us know!*

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### VII. Expectations

Please indicate that you have read and understand the following expectations for participating in a WAYK Summer Program.

In applying for the WAYK 2017 Summer Intensive Internship, I understand that...

- not only will the WAYK house will be a “dry house” (i.e., no drugs or alcohol will be allowed on the premises) but interns are asked to commit to a “dry summer.”
- new romantic relationships between members of the team or between the WAYK team and members of the host community are strongly discouraged.
- all participants are expected to share responsibilities when it comes to cooking, cleaning, and chores.
- due to limited housing availability, there is a possibility that we will be assigned to a living space that requires roommates.
- everyone is expected to be respectful of shared space, quiet hours, and the “Meadow.”
- no visitors will be allowed during the Summer Intensive.
- interns should not bring additional (outside) projects with them to complete during the Summer Intensive.
- interns are expected to prioritize the language goals of the community above their own personal language goals.
- interns will NOT engage in behavior that could be distracting or detrimental to the project. This could include, but is not limited to:
  - debating political issues such as global warming, offshore drilling, marriage equality, or the legalization of marijuana
  - publicizing the language and the project through social media or other means without explicit permission from community members
  - making the assumption that everyone should feel obligated to learn their heritage language.

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### VIII. References

Please provide us with the name, telephone number, and email address of three professional references who can speak to your personal and professional integrity. We will not consider applications with missing/incomplete references.

Reference 1	
Name	
Phone	
Email	
How do you know this person?	

Reference 2	
Name	
Phone	
Email	
How do you know this person?	

Reference 3	
Name	
Phone	
Email	
How do you know this person?	

Thank you for completing your application for a WAYK Internship. Please email your completed application to [interns@whereareyourkeys.org](mailto:interns@whereareyourkeys.org).

Finalists will be selected and interviewed from January 23<sup>rd</sup>–February 19<sup>th</sup>. By February 20<sup>th</sup> interns will be selected and all applicants will be contacted with the status of their application. Please add [interns@whereareyourkeys.org](mailto:interns@whereareyourkeys.org) to your email contacts.

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