

# Summer Intern Blog Tasks

**Two Introductions**—due 1 week before the SLI begins

- ❑ **Short Introduction:** one paragraph on who you are, where you're from, and why you're here. We'll use this on your bio page and also in a post with everyone else's bios to introduce the whole team. It's easiest if this is written in **third person!** (Thanks!)
- ❑ Also include: a headshot (square).
  
- ❑ **Long Introduction:** Regular length blog post (3-4 paragraphs or as long as you want) going into a little more detail about who you are, where you're from, and why you're here. You can use this post to talk about your experiences with language so far, how you found out about WAYK/what led you to join WAYK for the Summer Intensive, and what your hopes are for the summer
- ❑ Also include: a photo of you or something important to you (your hometown? people you learn language with at home?)

**Four During-Summer Blogs**—due alternating weeks throughout the summer

*For each blog you will need to include (at least!) one landscape photo to accompany your post. If you don't include a photo, we need to search for one that will make sense with your blog and that can take a loooooong time. Since you've just written the blog, you can look for a photo from a relevant activity or stage one that makes sense for your post. If you want to include multiple photos, videos, footnotes, etc. that's great too! If you can't find a photo that represents your idea from our cameras, you can look on [Adobe Stock Photos](#) and choose one there (we have credits).*

We recommend writing about a variety of things, but if you like one of these ideas and want to double up, that's fine too.

- ❑ **Write about a Technique that you like/feel is useful:** This is almost like a TQ swap, and is usually a pretty easy post to write. Give a little intro by talking about what the TQ is and what problem it solves. Describe the hand sign for the Technique, if you like. Be sure to give a few examples of when to use this Technique; you can give an anecdote about when you learned this Technique or a time it was particularly useful. If you want, you can wrap up by sharing why you like the technique. See: [Mary's post about Full Sentences](#), [Erin's post about Spare the Fairies](#), and [Robyn's post on Mumble](#). If something has been written about before, feel free to build on it and add more! We're happy to have posts on the same thing from multiple perspectives!
  
- ❑ **Write about a tool that's not a Technique:** While Techniques are one of the easiest WAYK-y things to write about, there are many tools we use during the



# Summer Intern Blog Tasks

SLI that are not strictly Techniques. See: [Kai's post on the Fluency Freeway](#), [Erin's post on the Calendar Wall](#), or [Robyn's post on Hunting Books](#). Again, if something has been written about before, it's more that OK to write about it again!

- **Write about an activity from the Summer:** This could be from our daily work at the SLI but could also be from your personal experience working in small groups at the WAYK house. Describe the activity, why we were doing it, and what you liked about it or would do differently in the future. See: [Mary's post about Relaxing in Immersion](#), [Casey's post about hunting while cooking](#), and [Rachel's post about "Mind Meadows"](#).
  
- **Write about a "big idea" in language learning or language revitalization:** These are some of our favorite posts, but also can sometimes take a little more time to write. Generally, someone will tackle a big idea in language learning, language revitalization, or WAYK ideas like: why we use sign language, when is a good time to teach students to write, are apps capable of "saving" a language, etc. See: [David's post "There is no Why"](#), [Samuel's post about putting endangered languages on a shelf](#), and [Robbie's posts about creating an immersion bubble](#).

## Other ideas:

- Compare your current SLI experience with another experience: learning language in a classroom, with another method, in your home community, or even with WAYK in another context. see [Robbie's post comparing his WAYK experience with his linguistic training](#) or [Myles' post on WAYK workshops vs. the SLI](#).
- A piece of advice for language learners using WAYK. See Kay's Three Fairies Worth Killing post or [Erin's post about Process Tools](#).
- Write about how you plan to implement something you learned this summer (Technique, Set Up, Lesson, Fluency Freeway, strategy, etc.) in the future.
- Write about how your experience aligns with other theories of education, language acquisition, or another area you're interested in. See Talia's post on [Learning a Language While "Low on Spoons"](#) or [Mary's post on WAYK and Community Organizing](#).
- Just write a reflection about your impressions at this point in the summer; this can be more free-ranging and touch on several of the above ideas. See: [Samuel's post on How It's "Biin" So Far](#).



# Summer Intern Blog Tasks

*If you love writing blogs or it is a helpful way for you to reflect on your experience, then (please!) feel free to write more than 4 of these during-summer blogs. You can also write more of these after the summer's over if you would like. Also, participants who have gotten credit for attending the summer intensive have used their blog posts for credit, but typically wrote more than these 4.*

## One End-of-Summer Blog—due by the final day of the SLI!

- The Best Part of your WAYK summer experience:** Basically a reflection on what you liked best about joining the WAYK team for the summer. See: [Talia's post on the Unangam Tunuu Speaking Teaching and Listening Team in St. Paul](#), [Myles' post on Summer 2017](#), [Erin's post on Summer 2016](#), and [Casey's post on Summer 2015](#).

OR

- What it's like to be a WAYK intern (i.e. help us explain what we do!)** This is...pretty much what it says. You can write about a typical day or week during the SLI ([See Mary's "Day in the Life" post from 2017](#) or [Casey's "Day in the Life" post from 2015](#)) or about the experience as a whole (See: [Robbie's post from 2017](#) or [Robyn's post from 2015](#).)

*Both of these topics are very helpful to the WAYK team when it comes time for us to recruit interns for the next summer intensive. Your words help summarize and explain what exactly a Summer Language Intensive is, and what people might expect to get out of this experience. If you'd like to write one of each, we would not say no.*

## One Post-Summer Blog—due by November 15th!

- Lasting impact/influence of Summer Intensive experience** If you are able to send a post about how your experience during the SLI has had an effect on your "real life" outside of the SLI, several months later, that's awesome. We'll include it with the posts that will promote our next SLI. See: [Robbie's post on "Going Cold Jerky"](#) or [Madeline's post on her post-SLI life](#).

